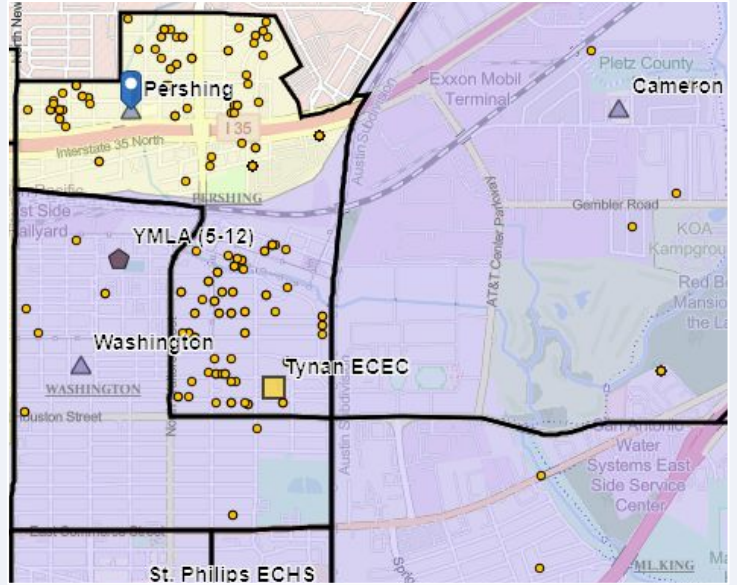


Pershing Elementary School

SCHOOL OVERVIEW

Location:	600 Sandmeyer St San Antonio, TX 78208
Grades:	PK-5
Enrollment:	303
Poverty Index:	84%
Trustee/SMD:	Sorensen - District 1
HS Feeder Pattern:	Sam Houston



Recommendation:

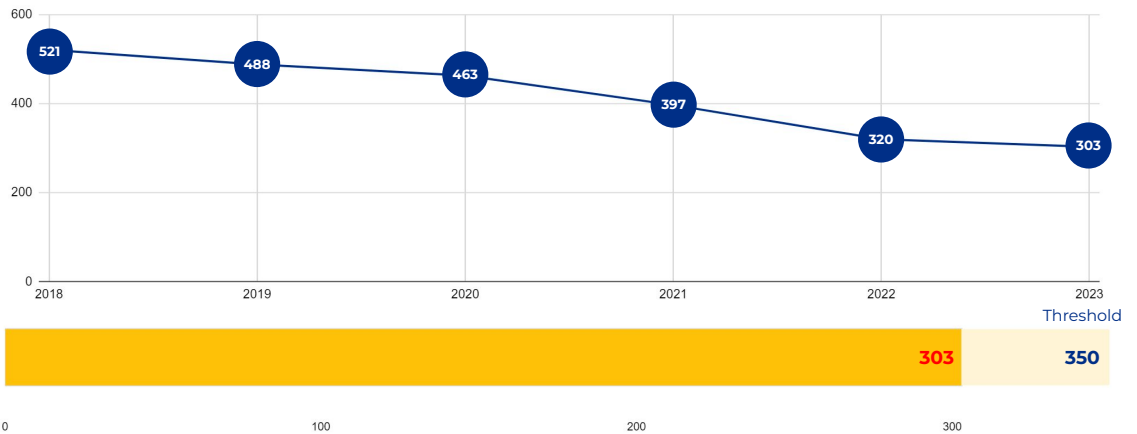
- Close this historically under-enrolled school to make fuller use two other neighborhood facilities (Cameron, Washington).

PRIMARY CRITERIA #1: 2022-23 ENROLLMENT

2023 Enrollment
303

Campus Type
ES

Enrollment Threshold
350



	2018	2019	2020	2021	2022	2023
Total Enrollment:	521	488	463	397	320	303

PRIMARY CRITERIA #2: FACILITY COST PER PUPIL

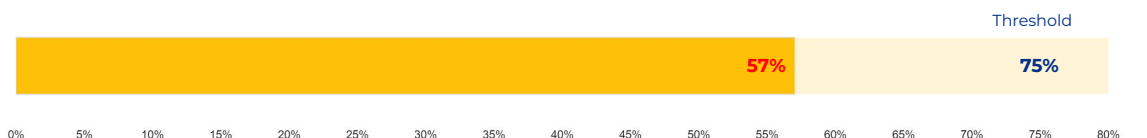
Cost Per Pupil
\$8,421



PRIMARY CRITERIA #3: 2022-23 FACILITY USE

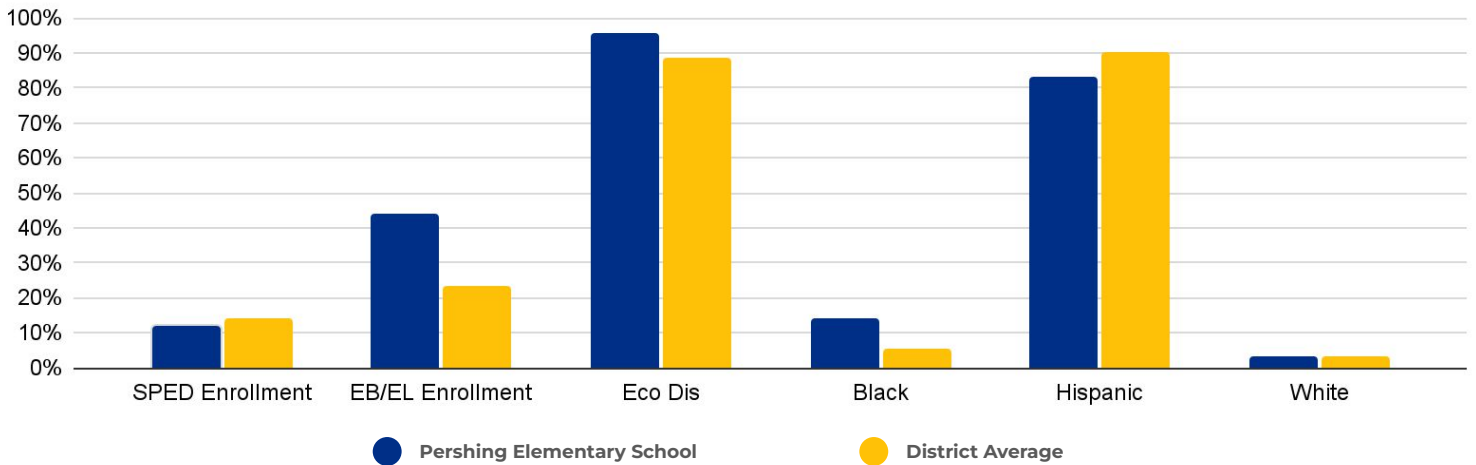
Functional Capacity
534

Facility Usage
57%

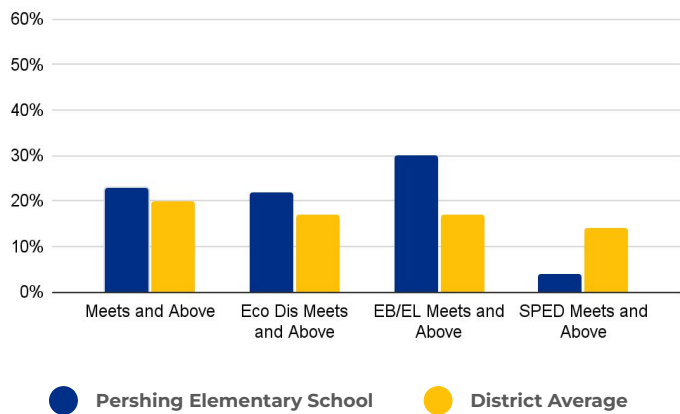


Pershing Elementary School

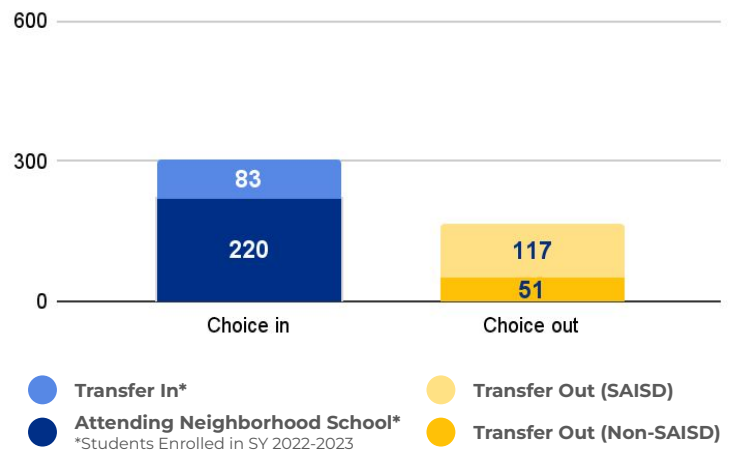
DEMOGRAPHICS



2022 ACADEMIC PERFORMANCE



2022-23 CHOICE IN / CHOICE OUT



BRIEF CRITERIA ANALYSIS

Pershing meets two primary criteria. It has low enrollment and is a significantly underused facility. The geography of the Northeast quadrant of SAISD, the composition of schools, and enrollment trends in the area limited the number of rightsizing options for these three campuses. Cameron is the only school North of I-10 on the East Side of SAISD, and is geographically separated from all other campuses. Young Men’s Leadership Academy is located closer to Pershing than either Cameron or Washington, but is a single-gender school. Bowden Academy is located slightly farther away from Pershing than Cameron across the Union Pacific Railroad yard. Sending Pershing students to Bowden would create a facility at almost 100% capacity and leave Washington below the enrollment to be considered “thriving.”

BENEFITS OF RIGHTSIZING

Rightsizing will lead to increased enrollment and additional resources. How those resources are used will be decided by the school’s principal, staff and Campus Advisory Council. Rightsizing decisions will lead to early childhood services in every elementary school, fewer split grade levels or teaching assignments, more courses or full-time specialty teachers (art, music, AVID, etc), increased staff collaboration, additional student services (mental health, social work, academic intervention, etc), more robust dual language programs, greater access to extracurriculars, and increases to campus budgets for positions like library services, Family and Community Engagement Specialists, and instructional coaches.

With Pershing students moving to Cameron and Washington, more students and families will gain access to:

- Enhanced special education programming;
- Enhanced mental health and social services;
- Access to Head Start programming, resources, and services; and
- Full-time music and art teachers.